

PiraMidd

Partners in Raising
Achievement in Middleton

Teacher?
I prefer
the term
Educational
Rockstar

*Education is the most powerful weapon
which you can use to change the world.*

Nelson Mandela.

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PiraMidd ITT Partnership, is a new exciting school based route into Teaching that will begin in September 2020. Our Initial Teacher Training (ITT) programme is designed by the Department for Education (DfE) to give schools a leading role in training the next generation of teachers. The course allows trainees to immerse themselves in every aspect of the life of a busy primary school environment. Whilst the programme itself is validated by an Manchester Metropolitan University, much of the content within our course, is developed by our highly experienced leaders and teachers across our collaboration of 9 primary schools, special school and nursery school in order to produce the next cohort of outstanding classroom practitioners. We believe that we have a unique mix of partners that will help our students experience high quality primary, special and nursery education.

Schools/settings within the Partnership

- [Alkrington Primary](#)
- [Boarshaw Primary](#)
- [Elmwood Primary](#)
- [Hollin Primary](#)
- [Little Heaton CE Primary](#)
- [Middleton Parish Primary](#)
- [Newlands Special School](#)
- [Parkfield Primary](#)
- [St Gabriel's CE Primary](#)
- [St John Thornham VA Primary](#)
- [Sunnybrow Nursery School](#)

Why choose the PiraMidd ITT programme?

The PiraMidd programme offers students:

- Training which lasts the duration of one school year.
- Outstanding experience for trainee teachers within our schools.
- Outstanding teaching staff who can provide those necessary experiences and models to mould your future teaching career.
- 120 days of school-based training alongside outstanding classroom practitioners.
- The rigour of 40 days core training led by both an outstanding Teaching School and Higher Educational Institute (HEI) at our lead school.
- The opportunity for employment within a PiraMidd partner school upon completion of the course.

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Who do we work with?

Our chosen Higher Education Institute (HEI) is Manchester Metropolitan University, a provider with a remarkable reputation of providing the very best students to schools in the North West. The University is one of the top centres in the country for teacher education and is committed to excellence. The University can provide the highest standard of individualised pastoral support for students; something that we feel really passionate about.

Our collaborative with Manchester Metropolitan University combines the day-to-day experience and knowledge of outstanding teachers with the rigour of an outstanding HEI. We know that this partnership can contribute significantly to training the very best teachers, who will have the opportunity to start their careers in education in some of the best schools in Rochdale and beyond.

The PiraMidd Initial Training Programme is open to all graduates. The training is paid for by the trainee; funded via the standard student support package of tuition fee loans, with bursaries and scholarships available where eligible.

What are we looking for?

We are looking for inspirational graduates who have the ambition to become the school leaders of the future. We want the most committed and aspirational trainees, who will embrace the opportunities we offer and be committed to personal development and life-long learning.

Training Route:

You will normally need:

- ✓ GCSE qualifications at grade 4 or above, or grade C if awarded under the previous GCSE grading scheme in English, Maths and Science.
- ✓ Good grades at A-Level (or equivalent) at the time of application.
- ✓ An Honours degree classified as 2:1 or above (strong candidates with a 2:2, who can demonstrate sufficient relevant experience will be considered).
- ✓ **A declaration of health to ensure that you have the health and physical capacity to teach.**
- ✓ Enhanced disclosure from the Disclosure and Barring Service.

Training with disabilities and other needs.

Information, guidance and support is available to applicants and students who have disclosed any of the following:

Autism Spectrum Conditions (ASC),

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Mental Health,
Sensory Impairment,
Mobility issues or
Medical condition e.g. epilepsy, diabetes, heart condition, asthma.
We will work closely with academic and support staff at the University to support students.

We encourage disabled students to make contact with us early in the application process to enable us to plan for support that you might need.

Support is available includes:

- 1-1 sessions, group support and study skills sessions
- Brokered Student Support Plans
- Advice and support with Disabled Students Allowance (DSA) and eligibility
- Reasonable adjustment to support your study
- Exam modifications and alternative assessments
- Support whilst on placement
- PEEPs and Emergency Action Plans.

How do I apply?

All applications are submitted through UCAS

<https://www.ucas.com/ucas/teacher-training> Code AW13

Our UCAS Applications can be submitted until the following July. Once the applications have met the criteria of UCAS and the HEI, they are passed onto the lead school who will then make the decisions about whom to invite to interview. Interviews will be hosted by the lead school or by one of its partners and conducted by head teachers and key leaders.

What will my training programme look like?

As a PiraMidd ITT trainee you will not attend the University campus other than to register in early September. Training will take place predominantly at Boarshaw Primary, Sunnybrow Nursery School or one of the other schools in the collaborative.

Training will be jointly led by the University and lead school and the programme will identify specific training days. Tutors from the Manchester Metropolitan University will come out to the lead school to deliver the Masters level modules of the training. The remainder of the modules will be taught by our own experienced teachers and leaders. The programme is taught and assessed through six units – two units are placements and the remaining four are academic studies.

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Where will my placements be?

Trainees can expect to complete placements in at least two of our schools. (Three if choosing to focus on SEND) Our schools are all in Middleton, Rochdale and offer a range of contexts. Although we would strive to place trainees in a conveniently located school, some degree of travelling is inevitable and it is therefore advised that students have access to their own transport. This is also useful for travelling to a centrally located training venue.

What we will offer you

- 120 days teaching experience in at least two PiraMidd Schools;
- Additional enrichment placement in a Special School and or Nursery School;
- A realistic view of what life as a teacher is like;
- 40 core-training days in the Teaching School and receive full access to all of the higher educational facilities the university has to offer;
- Trainees will have the support of highly trained outstanding school- based professional mentors and a designated contact in our Teaching School;
- Additional training to ensure you are school ready and stand out from other trainees including– First Aid Training, Safeguarding Training, LGBT Training, Mental Health Training, Educational Visits training;
- Upon completion of our School Direct Programme, each trainee will gain a Postgraduate Certificate in Education (PGCE) with Qualified Teacher Status (QTS) and additional Masters level credits.
- Support with applying for jobs including completing application forms, writing personal statements and interview technique
- If employed in a PiraMidd school NQT and RQT support will be given
- The training programme is of 12 months duration, starts September, concludes the following July.

The overarching aims of the PiraMidd Partnership are to:

- Provide excellent educational experiences and outcomes so that all pupils within the Partnership attend a school that is at least “Good” or better, provide robust support and challenge for all leaders, to transform the future of Middleton children and their families, to continue to learn how still further to engage our families and strengthen the bonds within the community around us.
- Create a climate of excellence through outstanding leadership, engaging teaching and high quality learning
- Take collective responsibility for the learning of everyone in our partnership.

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The partnership aims to achieve this through:

- Being honest, open, transparent and professional.
- Improving opportunities and outcomes for all pupils but in particular for vulnerable or under-achieving groups, through early identification, targeted intervention and school to school support.
- Building a culture focused on achievement and aspiration that is ambitious for all pupils and all schools as well as the wider community.
- Improving support, training and career opportunities for governors, leaders, teachers and support staff at all levels, through an enhanced range of networking and training opportunities.
- Committing to a principle where all partners are willing and able to both give and receive support to/from others, for the benefit of all pupils in the collaborative.
- Building an outward looking culture that anticipates change and builds capacity to support schools effectively in a fast changing educational environment.